

Resource Sheet - Segmenting (ages 3 to 4)

Definition: The ability to take apart units of speech.
(ie. sounds, syllables, or words within a sentence)

Make and Take: Segmenting Box

1. Place the shoe box on a flat surface. Shuffle the cards and place them face up in a pile.
2. Invite the child to draw a card, name the picture and decide how many syllables are in the word. Tell the child to slip the card either through the slot labelled one or two on the box as it corresponds with the number of syllables on their card.
3. Have the child repeat the process with the remaining cards.
4. To increase the skill level of the game, add slots labelled three and four to the shoe box. Add additional cards that have three and four syllables.

Song: Name Song

(tune - The Farmer In The Dell)

Greg begins with 'G'
Greg begins with 'G'
One clap for Greg (clap)
Greg begins with 'G'.

Anna begins with 'A'
Anna begins with 'A'
Two claps for Anna (clap, clap)
Anna begins with 'A'.

by: Liz Wilmes

(continue with other names using the appropriate number of claps for the number of syllables in the name)

Other Activities that Promote Segmenting

Step It Out - Have some simple sentences prepared for a group activity. As you say each sentence aloud, have the children take one step for each word they hear in the sentence. (This beginning segmenting activity allows the children to take apart a sentence, word by word, while promoting physical activity).

Rhythm Time March - Hand out a variety of musical instruments to children at group time. While singing familiar songs, have the children tap the syllabic beat (one tap for each syllable in each word). Hi-ho-the-dair-ry-oh-the-far-mer-in-the-dell. (Phonemic Awareness 1997 Creative Teaching Press, pg. 25)

Check out this Resource Book

Fee, Fie, Phonemic Awareness
130 Prereading Activities for Preschoolers
by: Mary Hohmann
High/Scope Educational Research Foundation
ISBN: 1-57379-128-8

Check out this Website

http://www.freereading.net/index.php?title=Phonemic_Awareness_Activities#Supplemental_phonological_awareness_activities