

# Resource Sheet - Isolating (ages 3 to 4)

Definition: The ability to identify a specific unit of speech (word, syllable, sound).

## **Make & Take: Clothespin Letter Wheel**

1. Encourage the child to think about the beginning sound of each picture and clip the appropriate alphabet clothespin on top of that picture.
2. Talk about the sound that the letter makes as well as the name of the letter.
3. Make up more wheels using other letters/sounds of the alphabet.
4. For older children, use ending sounds or consonant blends on the clothespins with pictures on the wheel to match. For example: **train, chair, blanket**, etc.

## **Song: The Farmer in the Dell (Variation)**

The farmer in the dell, the farmer in the dell,  
Hi-ho the dairy-oh, the farmer in the dell.

The farmer takes a cat, the farmer takes a cat  
Hi-ho the dairy-oh, the farmer takes a cat!

The cat takes a cow, the cat takes a cow,  
Hi-ho the dairy-oh, the cat takes a cow.

*(continue with other /c/ words for the farmer -  
have the children come up with some ideas)*

*(next, you may choose a different letter sound -  
eg. /d/ - dog, donkey, dove, deer, dinosaur!!)*

## **Other Activities that Promote Isolating**

**Food Box Train** - Collect a number of small food boxes. Attach them together using pipe cleaners or thick string. Attach or write a letter of the alphabet on each section of the train. In a bag, have at least one object that begins with each letter of the alphabet and encourage the children to put the object in the box of the train that matches its beginning letter or sound. For beginner readers you may want to have the train boxes in alphabetical order. To make it more challenging, you may want to mix up the order of the train boxes.

**Photo Line** - Make alphabet strips/cards from A - Z and hang them on an indoor clothesline using clothespins. Ask each child in your group to bring in a photo of themselves (or take a photo of each child in your group). Hang their photos on the clothesline following the alphabet strip that has the first letter of their name. Discuss which letters have lots of photos and which have none! (Phonemic Awareness 2007 Creative Teaching Press, pg. 61)

## **Check out this Resource Book**

All New 101 Phonics Activities

by: Sandra Fisher, Carole Palmer,  
Susan Bloom and Joyce Stirniman

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## **Check out this Website**

<http://www.readinga-z.com/research/phonological.html#wordaware>