

MINISTRY OF EDUCATION EARLY YEARS RESOURCES 2016-17

Please visit the following websites for more information:

Kindergarten: <http://www.edu.gov.on.ca/kindergarten/> Child Care: <http://www.edu.gov.on.ca/childcare/>
Child and Family Support Programs: <http://www.edu.gov.on.ca/childcare/plan.html>

Print Resources

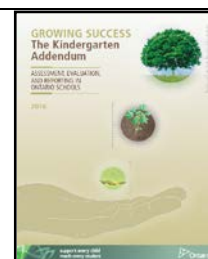
The Kindergarten Program (2016) provides the pedagogical approaches and program considerations for Kindergarten in Ontario. Overall expectations are provided in the context of four frames: Belonging and Contributing, Self-Regulation and Well-Being, Demonstrating Literacy and Mathematics Behaviours and Problem Solving and Innovating.

<http://www.edu.gov.on.ca/eng/curriculum/elementary/kinderprogram.html>



Growing Success: The Kindergarten Addendum (2016) describes the policy for assessment, evaluation, and reporting for Kindergarten and how relates it to the policy for Grades 1 to 12, as set out in *Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools* (2010).

<http://www.edu.gov.on.ca/eng/policyfunding/growingSuccessAddendum.html>



Ontario's Well-Being Strategy for Education Discussion Document (2016) outlines the consultative approach to be taken with students, parents, educators and education partners to determine what well-being looks like, establishing what conditions and supports are required to create positive learning environments, and focusing on how it underpins everything we do. Promoting well-being is one of the ministry's four goals outlined in *Achieving Excellence, Ontario's Renewed Vision for Education*. <http://www.edu.gov.on.ca/eng/about/WBDiscussionDocument.pdf>



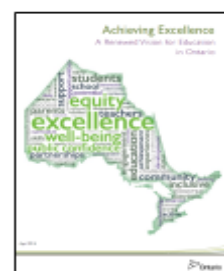
Ontario Early Years Child and Family Centres: A Public Plan (2016) outlines the province's plan to transform Ontario Early Years Centres, Parenting and Family Literacy Centres, Child Care Centres and Better Beginnings and Better Futures programs into Ontario Early Years Child and Family Centres by 2018.

http://www.edu.gov.on.ca/childcare/plan_oeycfc.pdf



Achieving Excellence: A Renewed Vision for Education in Ontario (2014) outlines the four key goals for education in the province of Ontario including: achieving excellence, ensuring equity, promoting well-being and enhancing public confidence with plan of action to assess progress towards each goal.

<http://www.edu.gov.on.ca/eng/about/renewedVision.pdf>



Child Care and Early Years Fact Sheets (2016) have been developed to assist child care providers and parents with updated rules and options under the new regulations of *The Child Care and Early Years Act*. Topics including: the optional new approach for age groupings and ratios, family groupings, authorized recreation programs, camps, serious occurrences and enforcement.

<http://www.edu.gov.on.ca/childcare/infosheets.html>

The New Child Care and Early Years Act: What Providers and Parents Need to Know (2015) answers questions about key changes that will affect licensed and unlicensed child care providers in Ontario regarding *The Child Care and Early Years Act*, 2015.

<https://dr6j45jk9xcmk.cloudfront.net/documents/4648/what-parents-need-to-know-en-08062015.pdf>



How Does Learning Happen? Ontario's Pedagogy for the Early Years (2014) is a resource guide about learning through relationships for those working with young children and families. It articulates a view of children, families and educators as competent and capable of complex thinking and is designed to support pedagogy and program development in the early years. As set out in the Minister's policy statement issued in June, 2015, all licensed child care programs are required to have a program statement that is consistent with this resource. Supporting resources are also available for Educators, Leaders and Home Child Care Providers.

<http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf>

<http://www.edu.gov.on.ca/childcare/pedagogy.html>



Excerpts from ELECT (2014) highlights the guiding principles in *Early Learning for Every Child Today: A framework for Ontario early childhood settings* (ELECT) which is recognized as a foundational document in the early years sector. It is a companion to *How Does Learning Happen? Ontario's Pedagogy for the Early Years*. Videos to support the six principles from ELECT are available on the Early Learning Framework.

<http://www.edu.gov.on.ca/childcare/ExcerptsFromELECT.pdf>

<http://www.edu.gov.on.ca/childcare/oelf/>



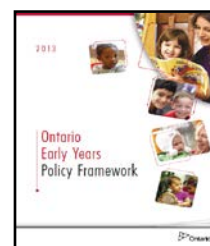
Think, Feel, Act: Lessons from Research About Young Children (2013) is a compilation of research briefs that highlight key research findings related to seven elements of early years program quality from leading experts in the field of early childhood. Accompanying video segments are also available.

<http://www.edu.gov.on.ca/childcare/research.html><http://www.edu.gov.on.ca/childcare/research.html>



Ontario Early Years Policy Framework (2013) outlines a vision for the early years in Ontario to ensure children from 0-6 years of age have the best possible start in life. The framework is supported by a set of guiding principles and provides strategic direction for the early years across the province.

<http://www.edu.gov.on.ca/childcare/OntarioEarlyYear.pdf>



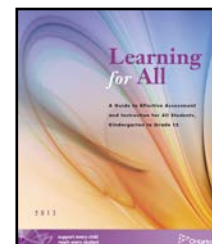
A Meta-Perspective on the Evaluation of Full-Day Kindergarten during the First Two Years of Implementation (2013) is an integrative, evaluation report that highlights the impact of Full Day Kindergarten and helps to identify effective practices to improve the delivery of the program.

<http://www.edu.gov.on.ca/kindergarten/FDKReport2013.pdf>



Learning for All, K-12 (2013) is a resource guide designed to share information with educators about evidence-based and research-informed educational approaches including assessment for learning, universal design for learning, differentiated Instruction, and the tiered approach.

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/LearningforAll2013.pdf>



Principals Want to Know Tip Sheets (2012) is a series of tip sheets aimed at supporting instructional leadership practices in schools. Each tip sheet features a key question and provides tips for success. Titles supporting the early years include: *Documenting in FDK: Making Children's Learning Visible* (#15), *Supporting Strong Educator Teams for Full-Day Kindergarten* (#16) and *Intentional, Play-Based Learning* (#17) with others in development. These are currently being updated.

<http://www.edu.gov.on.ca/eng/policyfunding/leadership/principalsWanttoKnow.html>



Supporting English Language Learners in Kindergarten: A Practical Guide for Ontario Educators (2007) is a resource designed for educators as they support English Language Learners in Kindergarten. It provides a rich source of research findings, practices, and strategies that can be put to immediate use in the classroom.

<http://www.edu.gov.on.ca/eng/document/kindergarten/index.html>



What Works: Research into Practice and the Capacity Building Series Monographs provide research and practical strategies on key topics including: student voice, mathematical learning in the early years, the environment as the third teacher, primary assessment, pedagogical documentation, inquiry learning and others.

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/whatWorks.html>
<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/capacityBuilding.html>



Online Resources

Putting How Does Learning Happen into Practice: Program Expectations for Licensed Child Care is an e-module intended to support child care programs in meeting the program requirements under the Child Care Early Years Act. It is divided into 5 segments with modules available in both English and French.

<http://www.edu.gov.on.ca/childcare/pedagogy.html>



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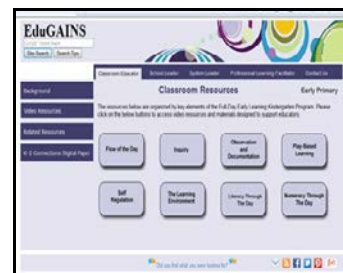
The screenshot shows the top of the LearnTechLead website. The navigation bar includes the logo, the text 'LearnTechLead', and a 'Sign In' button. Below the navigation bar is a large purple banner with the text 'Coming Soon!' in white. Underneath the banner, there is a paragraph of text: 'LearnTechLead is the leading EdTech community resource for educators. It's a place where educators can talk about their practice, learn from others around the globe, network, improve teaching and engage in problem solving. We are currently in hard-hat mode as we build out content and features. Stay tuned for updates.' Below the text is a video player with a play button icon.

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The screenshot shows the top navigation bar of the Singapore Math website with links for HOME, RESOURCES, CONTACT, ABOUT US, and MY ACCOUNT. Below the navigation bar is a large orange banner with the text "YOUNG MATHEMATICIANS". Underneath the banner, there is a section titled "An eLearning Experience Especially Designed for Primary Educators" which describes the program as a self-paced, self-directed eLearning experience. Below this text are two buttons: "Learn More" and "Module 1: Understanding and Supporting the Mathematical Learner". To the right of the "Learn More" button is a list of course options: "Module 1: Understanding and Supporting the Mathematical Learner", "Module 2: Understanding and Supporting the Mathematical Learner", "Module 3: Understanding and Supporting the Mathematical Learner", "Module 4: Understanding and Supporting the Mathematical Learner", "Module 5: Understanding and Supporting the Mathematical Learner", "Module 6: Understanding and Supporting the Mathematical Learner", "Module 7: Understanding and Supporting the Mathematical Learner", "Module 8: Understanding and Supporting the Mathematical Learner", "Module 9: Understanding and Supporting the Mathematical Learner", "Module 10: Understanding and Supporting the Mathematical Learner".

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Early Primary EduGAINS offers resources to support *The Kindergarten Program, 2016* and *Growing Success: The Kindergarten Addendum (2016)*. **New** learning modules are now available on the follow topics: Revisions at a Glance, Play-based Learning in a Culture of Inquiry, The Learning Environment, Flow of the Day, Pedagogical Documentation, The Four Frames and Assessing Learning in the Four Frames. Additional resources are also available to support the assessment domain.
<http://www.edugains.ca/newsite/fulldaykinder/index.html#>
<http://www.edugains.ca/newsite/aer/index.html>



Kindergarten Matters: Intentional Play-Based Learning is a five-part webcast series offered for educators to explore play-based learning in the context of kindergarten classrooms. Educators are invited to reframe thinking about assessing, planning, teaching, classroom organization and management in order to create classrooms that are responsive to both individual and system needs.
<http://curriculum.org/secretariat/kindergarten/index.html>



Early Years Legislation, Regulations and Memoranda

The Child Care and Early Years Act (2015): <http://www.ontario.ca/laws/statute/14c11>

O. Reg. 137/2015: General <http://www.ontario.ca/laws/regulation/r15137>

O. Reg. 138/2015: Funding, Cost Sharing, Financial Assistance <http://www.ontario.ca/laws/regulation/r15138>

Education Act: www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90e02_e.htm

O. Reg. 224/10 Full-Day Junior and Kindergarten Program www.e-laws.gov.on.ca/html/regs/english/elaws_regs_100224_e.htm

O. Reg. 221/11 Extended Day and Third Party Programs www.elaws.gov.on.ca/html/regs/english/elaws_regs_110221_e.htm

Business and Finance Memoranda: <https://efis.fma.csc.gov.on.ca/faab/> and <https://efis.fma.csc.gov.on.ca/faab/CCGuidelines.htm>

Policy Memoranda: www.edu.gov.on.ca/eng/policyfunding/memos/

Early Years Division Webcasts

Child Care and Early Years Act, 2014 and Education Act: Phase 2 Regulations Webinar and Child Care and Early Years Act, 2014 and Ontario Regulation 137/15: Home Child Care Webinar (June30, 2016)
<http://www.edu.gov.on.ca/childcare/infosheets.html>

Child Care and Early Years Act, 2014 (June 23, 2015)

(<http://www1.webcastcanada.ca/events/registration/moed0615eng.php>)

How Does Learning Happen? (May 13, 2014)

<http://events.digitalmedia.telus.com/ops/051314/index2.php?page=register>

Licensing Before/After School Programs (February 26, 2013)

<http://events.digitalmedia.telus.com/ops/022613/index2.php?page=register>

2013 Child Care Funding Webcast (December 18, 2012)

<http://events.digitalmedia.telus.com/ops/121812/index2.php?page=launch>