

Grammar Home Program

Your child has been assessed by a speech language pathologist. As a result, this home program has been provided to help your child get a head start on working on some of the grammar concepts they may be having difficulty with. A page of activities has been provided. Your child's grammar flash cards (that you will need to print out) can be paired with any one of the activities provided to practice their grammar targets. Before you start doing activities, read this page for some general information and tips about using a home program to improve your child's communication skills. Have fun!

General Tips

- **Modeling:** When you are modeling your child's grammar target, stress the use of it and even over use it. For example, if your child's target is "he" you can say "Who is riding the bike? **He** is."
- **Repetition:** Try to repeat a target at least five times each time you practice.
- **Time:** Practice for short bursts of 5-10 minutes.
- **Correcting your child:** If your child produces the target incorrectly, repeat back the correct way to produce the target. Always keep it positive.
- **Keeping your child engaged:** Keep it interesting by trying a different activity each time. Use rewards such as letting them pick the movie to watch later. Incorporate breaks into your practice if your child is not engaging. Approach practice in a fun and positive way, as if it is a game!
- **Work on one goal at a time:**
 1. Start working on the grammar concept in isolation. For example, when working on "he" and "she" make sure your child knows the difference between the two.
 2. Then move on to using the target in sentences such as: "He is sleeping".
 3. Start monitoring your child's conversational speech to see if they are using their target in their speech spontaneously. If there are any errors when they try to use their target in conversation, repeat it back in the correct way.